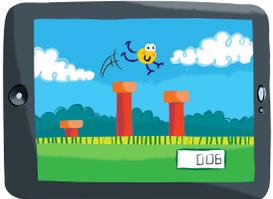


Make sentences

| | |
|--|--|
|  |  |
|  |  |
|  |  |
| <p>Now</p>  | <p>Now</p>  |
| <p>Now</p>  | <p>Now</p>  |
| <p>Now</p>  | <p>Now</p>  |



Unit 2 Student A

Play a memory game

Lesson 4, Activity 3, page 27

A Look at **Mum** and try to remember the activities. Then close your book.

B Say the beginning of a sentence.

A Try to finish it. Now do the same for **The children**.

Now it's **B**'s turn.

Mum

always



usually



sometimes



hardly ever



never



The children

always



usually



sometimes



hardly ever



never



Unit 3 Student A

Find six differences. Tell a friend.

Lesson 4, Activity 3, page 39

A Describe your picture. Say what happened yesterday. Listen to **B** and find six differences.



Unit 2 Student B

Play a memory game

Lesson 4, Activity 4, page 27

- B** Look at **Dad** and try to remember the activities. Then close your book.
- A** Say the beginning of a sentence.
- B** Try to finish it. Now do the same for **The children**.

Dad

always



usually



sometimes



hardly ever



never



The children

always



usually



sometimes



hardly ever



never



Unit 3 Student B

Find six differences. Tell a friend.

Lesson 4, Activity 3, page 39

- B** Describe your picture. Say what happened today. Listen to **A** and find six differences.

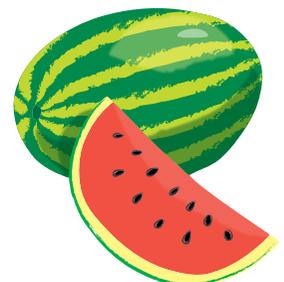
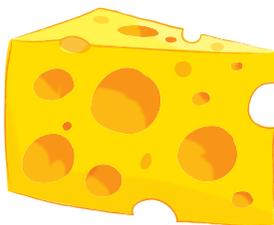
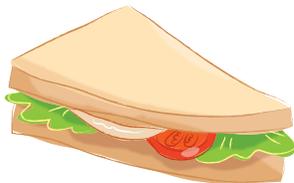


What's in the picnic basket?

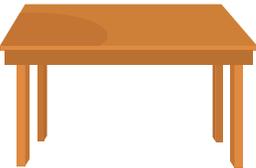
Student A



Student B

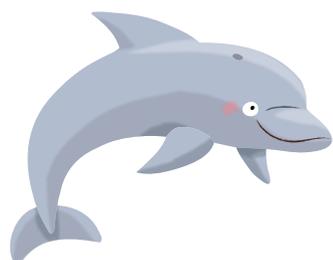
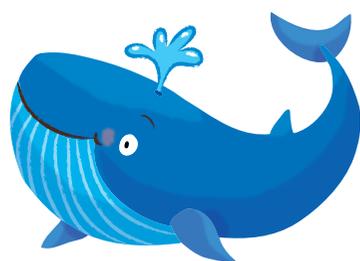
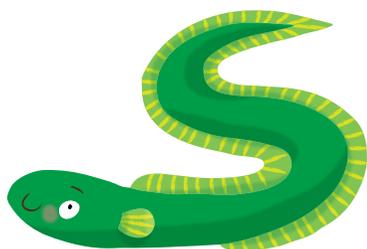
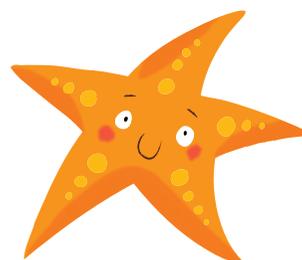
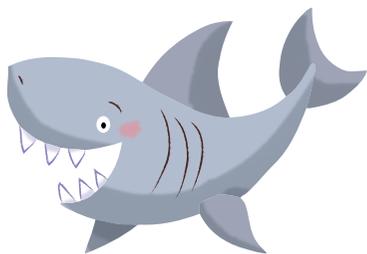


What did Grandpa do last weekend?

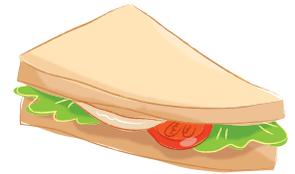
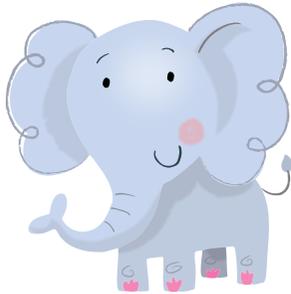
| | | | |
|---|---|---|---|
| <p>play</p>  <p>✗</p> | <p>play</p>  | <p>play</p>  <p>✗</p> | <p>play</p>  |
| <p>play</p>  | <p>play</p>  <p>✗</p> | <p>talk / to</p>  | <p>talk / to</p>  |
| <p>talk / to</p>  <p>✗</p> | <p>dance / with</p>  | <p>dance / with</p>  <p>✗</p> | <p>dance / with</p>  |
| <p>clean</p>  | <p>clean</p>  | <p>clean</p>  | <p>clean</p>  <p>✗</p> |



Comparison game



Tell a story with a friend.



Look! There's an elephant.

That's my sandwich!

Look! There's a wolf.

That's my salad!



Unit 8 Student A

Picture dictation: a prehistory classroom

Lesson 4, Activity 3, page 101

Draw four things. Choose from: *a stone blackboard, a fire, tools, sculptures, a teacher's desk, pictures, a cupboard, a shelf, musical instruments.*

Describe your classroom. Then listen to **B** and draw your friend's classroom.



Unit 10 Student A

Holiday plans

Lesson 4, Activity 3, page 127

Look at the holiday plans. Listen to **B** and write the missing information.

| Marta | |
|------------|---|
| Visit |  London, UK |
| Activities |  |
| Travel by | _____ |
| Food | _____ |

| Ted | |
|------------|---|
| Visit | _____ |
| Travel by |  |
| Activities | _____ |
| Food |  |

Unit 8 Student B

Picture dictation: a prehistory classroom

Lesson 4, Activity 5, page 101

Draw four things. Choose from: *a stone blackboard, a fire, tools, sculptures, a teacher's desk, pictures, a cupboard, a shelf, musical instruments.*

Listen to **A** and draw your friend's classroom. Then describe your classroom.



Unit 10 Student B

Holiday plans

Lesson 4, Activity 3, page 127

Look at the holiday plans. Listen to **A** and write the missing information.

| Marta | |
|---------------------|---|
| Visit _____ | Travel by  |
| Activities _____ | Food  |

| Ted | |
|--|--------------------|
| Visit  The Galápagos Islands | Travel by _____ |
| Activities  | Food _____ |

Play Snap

| Hamilton School | My school |
|--|---|
|  <input checked="" type="checkbox"/> |  <input type="checkbox"/> |
|  <input type="checkbox"/> |  <input type="checkbox"/> |
| <p>one hour a day</p>  <input checked="" type="checkbox"/> | <p>one hour a day</p>  <input type="checkbox"/> |
| <p>Saturday</p>  <input type="checkbox"/> | <p>Saturday</p>  <input type="checkbox"/> |
| <p>Thursday</p>  <input checked="" type="checkbox"/> | <p>Thursday</p>  <input type="checkbox"/> |
|   <input type="checkbox"/> |   <input type="checkbox"/> |

